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## Contact

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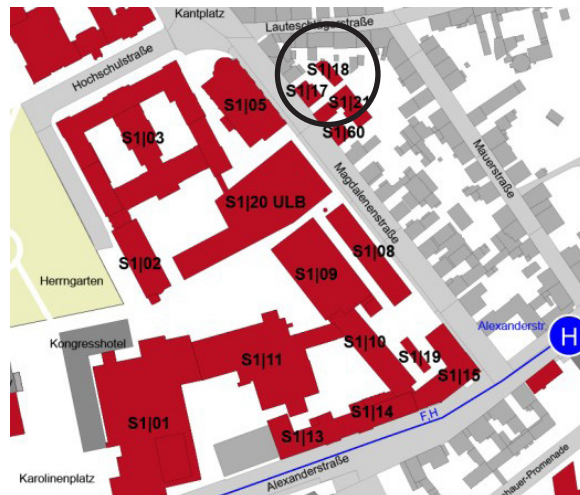
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## Map

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## Physical Education as a Subject

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School athletics and physical education lessons significantly contribute to the personal development of children and young adults. The knowledge of how to responsibly treat one's own body is as important as sport and movement-related skills and abilities.

To encourage students to participate in sports, at school and beyond, and to accompany them pedagogically requires a high level of commitment, responsibility and expertise on the part of the teachers.

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## What makes studying sports additionally attractive?

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- Versatile spectrum of theoretical and practical courses (incl. popular sports)
- Intensive support (general and specialist advice on degree programs, mentoring system)
- Possibility of studying abroad

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## Technische Universität (TU) Darmstadt

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Since its founding in 1877, TU Darmstadt has become one of the most renowned technical universities in Germany. One of its main priorities is social responsibility for science and education in Darmstadt, the „City of Science“. As an autonomous university, TU Darmstadt embodies self-responsibility and willingness to change. Currently, more than 25.000 students profit from an environment that supports creativity and enthusiasm; there are many good reasons to study at TU Darmstadt. The Master of Education / Teaching Degree program for Vocational Schools offered at the Institute of Sport Science is another good reason.

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## Institute of Sport Science

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The Institute of Sport Science (IfS), with its five professorships, is one of the most distinguished institutes of Sport Science in Germany. The range of fields represented in teaching and research covers subjects in science (Sports Medicine, Movement and Training Science, Sports Psychology, Sport and Computer Science, Sport Biomechanics), humanity and the social sciences (Sports Sociology, Sports Pedagogy, Sports History). In addition, there is a wide variety of traditional and modern sports offered for studying. This diversity is a characteristic quality of the Master of Education / Teaching Degree program for Vocational Schools.

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# Master of Education/ Teaching Degree Program for Vocational Schools

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Institute of Sport Science



## Dear Prospective Students!

Are you interested in sports, issues of sports sciences and pedagogy, and do you enjoy working with children and young adults? Are you motivated to:

- effectively convey new concepts, to consult and to moderate,
- work with people and
- positively impact the lives of adolescents?

In short: Would you like to become a sports teacher? In that case, we recommend you study Sport Science at TU Darmstadt. You will find initial information in this leaflet.

## Sports Ability Test

Before being accepted into the Sport Science study program you must pass a practical sports ability test. This Sports Ability Test will prove your athletic performance ability and will ensure that all studies will be completed successfully.

The primary date of the Sports Ability Test is normally at the end of June/beginning of July. A second date will be offered approximately four weeks later. The dates, along with further information on the Sports Ability Test are published on the website of the Institute.

## Sports Ability Test

The table below presents an overview of the athletic abilities that must be demonstrated on the day of the test:

	Test Disciplines	Subtests (ST)	
<b>Individual Sports (mandatory)</b>	Athletics	100m Sprint, 2000/3000m Race, Long jump, Shot put	<b>3 of the 4 ST</b>
	Swimming	Diving/Sliding >16m, 200m time-based Sw.	<b>2 ST</b>
	Gymnastics	Bar, Jump, Floor, Parallel bars, Exercise bar	<b>4 of the 5</b>
<b>Optional Sports (3 out of 5)</b>	Gymnastics & Dance	specialy prepared freestyle (75-90 sec.)	<b>2 of the 3 ST</b>
	Basketball	Game 3 against 3	
	Soccer	Game 5 against 5	
	Handball	Game 4 against 4	
	Volleyball	Game 3 against 3	

The Sports Ability Test is considered passed when all three individual sports and two of the three optional sports are completed successfully.

## Structure of the Degree Program

In the program Master of Education / Teaching program for Vocational Schools in the subject of Sport Science study contents are combined into larger, skills-oriented, graded units (modules). The modules consist of contents from subject-related science, teaching methodology as well as practice.

A module consists of several different types of courses. In the subject of Sport Science 9 modules must be completed with a total of 60 Credit Points (CP).

Master of Education (120 Credits, 4 semesters)				
Master Thesis (15 Credits)				
Sport Science 60 CP		Subject 2 20 CP		Educat. Science 25 CP
Subject-related Science Subject-related Practice	Subject-related Didactics Subject-related Practice	Studies of School Practice	Subj.-relat. Did.	Studies of School Practice 1
50 CP	10 CP	10 CP	10 CP	25 CP

In parallel to the Sport Science study program, the studies of educational science, teaching methodology and school practice will be continued. The studies are completed with the Master Thesis, which can either be written on the subject of Sport Science, on educational science or on a vocational discipline. This is followed by the traineeship and the second state examination.

## Admission Requirements

- Degree of Bachelor of Education of TU Darmstadt or equivalent degree (further information: Center for Teacher Training, [www.zfl.tu-darmstadt.de](http://www.zfl.tu-darmstadt.de))
- Degree of a university of applied sciences or university in a vocational discipline (observe requirements)
- Internship (see study regulations of Bachelor of Education)
- Sports Ability Test

## Professional Fields

As a trained educator for vocational disciplines you will find a large professional field for potential employment, such as vocational schools, vocational high schools and technical schools, specialized secondary schools as well as classes of „Berufsgrundbildungsjahr“ (two-year vocational school) and of „Berufsvorbereitungsjahr“ (year of pre-vocational training). Vocational schools are in part significantly different from general-education schools: it is typical to have two places of learning - the vocational school and the training company (dual education system). It is also common to have a multitude of different apprenticeship professions, to have a heterogeneity of pupils as well as specific structures of needs and interests resulting from the requirements of the professional world. All of these factors need to be taken into account in the work of teaching methodology.

Information subject to change. For further details, please visit our website at [www.sport.tu-darmstadt.de](http://www.sport.tu-darmstadt.de)